Child Care Human Resources Sector Council (CCHRSC)

Occupational Standards for Child Care Administrators

nttp://www.ccsccssge.ca/english/

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CCHRSC is a pan-Canadian, non-profiorganization that addresses pressin human resources issues in the child care sector

History...

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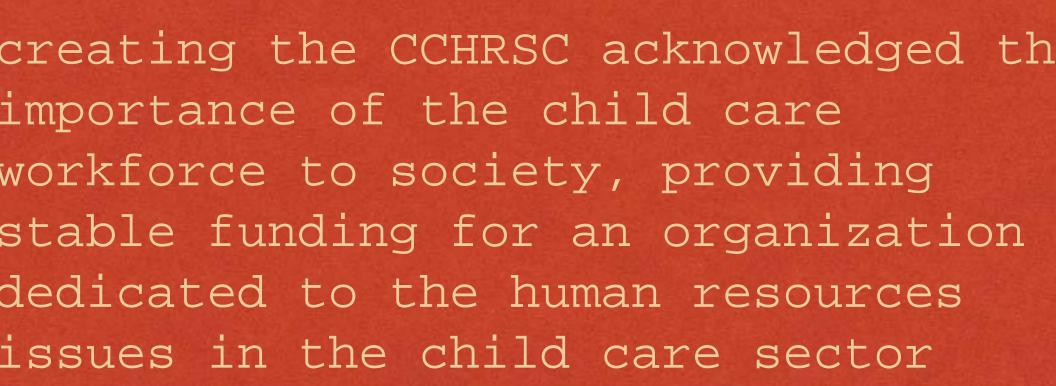
established in 2003

history goes back to 1996 when the federal government agreed to fund a sector study to investigate human resources issues in child care

which lead to a round table, which lead to the creation of CCHRSC

History continued...

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Occupational Standards

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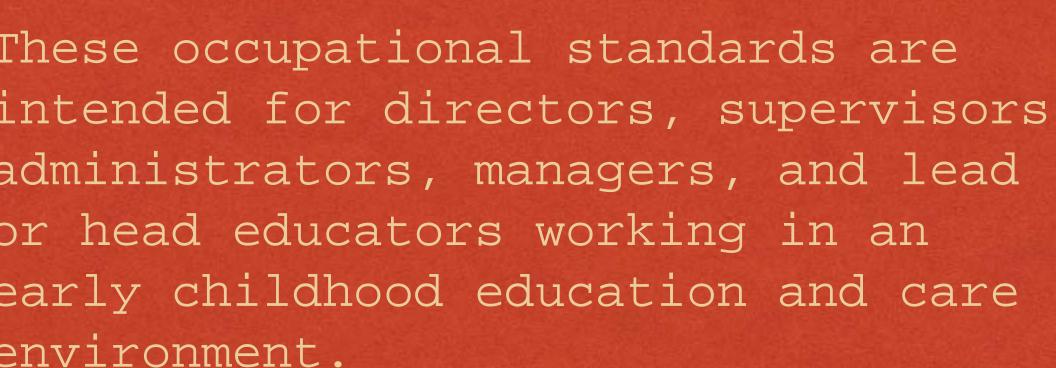
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Information > Occupational Standard
for Child Care Administrators

Introduction...

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Occupational standards describe wha a person in a particular occupation must know and be able to do to be considered "capable" in the occupation.

"Capable" means that a person has the level of skills and knowledge to do a job safely and properly.



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- responsible for the operation of an earlight of education and care program following the following specific the following specific the sollowing specific the following specific the sollowing specific the sollowing specific the sollowing specific specific the sollowing specific spec
- publicly funded child care setting
- privately operated child care setting
- multiple site operation
- home-based child care settings
- family resource programs

Let's take a look a the Occupational Standards for Chile Care Administrators

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Sections

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- A. Child Development and Care
- B. Human Resorces
- C. Financial
- D. Facilities
- E. Family and Community Relations
- F. Governance

Tasks

Child Development and Care

sk 1: Develops and Implements ildren's Programs.

sk 2: Creates Child-Centred vronments.

Sub-Tasks

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- ldren's Programs -Task 1.1 Develops and Implements a
- losophy of Early Childhood Education Care.
- -Task 1.2 Applies Pedagogical lelines.

k 1: Develops and Implements

ub-Task 1.3 Provides Program Supportation

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ab-Task 1.4 Develops Philoshopies and cactices for Meeting Children's Need

ub-Task 1.5 Monitors Program Activi

ub-Task 1.6 Evaluates Programs.

abilities:

apply early childhood development

ld care administrators are able to:

wledge in the development of an ECE losophy;

consult and involve stakeholders, state governing authority, staff and ents;

articulate the philosophy to target

reflect current research in making gram decisions;

empower the oranization, staff and ilies to support and implement the losophy and values of child care vices;

implement the ECEC philosophy withingrams.

equired core knowledge

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ld care administrators know:

principles of early childhood velopment and learning;

communication;

current research related to program losophy;

environmental and cultural influence

standards?

CONTRACTOR OF THE PROPERTY OF

- bles administrators to take ownersh their occupation
- ines acceptable professional aviours
- fines the knowledge, skills and lities required for competent pract

administrators...

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offers a foundation for career development

identifies training gaps in the occupational skill set

enhances occupational recognition

enhances job mobility

employers...

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- provides guidance for recruitment
- identifies key tasks and roles
- identifies professional developmente
 needs
- facilitates objective job descriptions

childhood faculty...

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ovides the basis for curriculum, aining development and education entfies areas where expertise is quired

sector organizations...

- forms the basis of certification programs
- forms the basis of program accreditation

stakeholders...

entifies skills required for specif cupations

The state of the s

ovides nationally recognised sector iven benchmarks of best practices

ovides career development informati r practitioners laddering to ministration

ild Care Human Resources Sector Council, (2006). upational Standards for Child Care Administrators. Ottag